

Popcorn Five Senses Activity

Teacher Instructions

You will need:

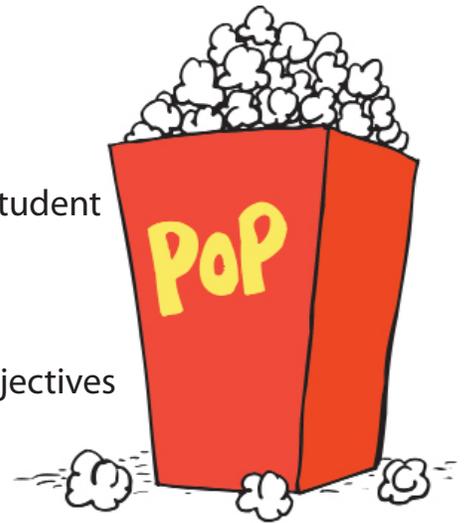
- Un-popped popcorn kernels
- Popped popcorn
- **The Five Senses with Popcorn** worksheet for each student
- Napkins / Paper towels / Plates / Bowls

Optional Materials:

- A method to write and display student-generated adjectives
- Popcorn for students to eat

Preparing for the Activity:

- Print a copy of The Five Senses With Popcorn worksheet for each student
- Pop some popcorn to have ready for students to observe (and possibly eat).
- Generate a list of possible sensory adjectives for students to use in their descriptions. (Optional)



Popcorn Five Senses Activity:

- Distribute un-popped popcorn kernels to students. You may wish to place these in a bowl, on a plate, or on a paper towel to keep them from rolling across desks or tables.
- Have students use their five senses to observe the un-popped kernels and record their observations. Remind students not to eat the un-popped kernels.
- Have students discard their un-popped kernels.
- Distribute popped popcorn. Again, you may wish to place the popcorn in a bowl, on a plate, or on a paper towel to keep tables and desks neat.
- Have students use their five senses to observe the popcorn and record their observations.
- Discuss with students how the un-popped kernels are different from the popped popcorn. Are they similar in any ways?

Things to Consider

- You may have students work in small groups to generate more descriptive words.
- Consider using a station for each sense and having students answer both the un-popped and popped sensory description at each.
- You may not want to have students “taste” the un-popped kernels if you are concerned about students swallowing them. Instead, fill out this category as a class based on your own description. This can function as an example on how to fill out their worksheet.